**MY PERSONAL LEARNING PLAN**

**FOR THE SACE AND BEYOND**

**Preparation for Course Counselling**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ H/G: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Purpose**

This task provides you with an opportunity to demonstrate your understanding of the new SACE, the school curriculum, further study and your desired future pathway. It provides you with the opportunity to further develop your capabilities in the areas of Work, Learning, Communication and Personal Development.

**Task Description**

You will need to use appropriate counselling forms make decisions having reflected on previous work conducted in the PLP to demonstrate your understanding of your capabilities and linking with your goals to select appropriate school subjects which are relevant to your selected personal, learning and career goals.

In this assignment you may draw on the evidence within your transition folio, personal experience and/ or work experience to clearly communicate your knowledge and understanding of your future pathway.

You will need to attend an interview to finalise your course selections for next year, you will need to explain your chosen pathways and the processes you have used to make your decisions about course selection.

|  |  |  |
| --- | --- | --- |
| **Section** | **Task** | **Performance Standards** |
| 1 | ***Course Counseling Booklet***   * Future plans * Current studies * New SACE pattern * New SACE terminology * Examples of new SACE & VET | DP1 |
| 2 | * **Subject Selection Sheet** * Choosing subjects | DP3 |
| 3 | * **Final Reflection Questions** * Reflection on Personal, Learning and Career Goals * Developing a new Personal Learning Plan | RL1 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** | **E** |
| **Developing Personal and Learning Goals**  **DP** | 1 | **Clearly identifies** personal and learning goals and **purposefully explores them** in **detail.** Develops a **range of effective strategies** to achieve them. | **Identifies** personal and learning goals and **explores them** in **some** detail. Develops **some effective strategies** to achieve them. | **Identifies** personal and learning goals and **explores some aspects** of these goals. **Develops at least one effective strategy** to achieve them. | **Identifies one or more** personal or learning goals and **locates some information** that may be relevant to the goal(s**). Describes aspects** of a possible strategy that may help to achieve the goal(s). | **Identifies** a personal or learning goal **without any realistic strategies** to achieve it. Attempts to locate information that may be relevant to the goal |
| 3 | Interacts **purposefully** with others to identify and refine goals. | **Generally** interacts **effectively** with others to identify and refine goals. | **Interacts with others** to identify and make some refinement to goals. | Interacts with others with **limited effectiveness**, to talk about possible goals. | Gives **limited responses** to questions from others about possible goals. |
| Reflecting on Learning  RL | 1 | **Clearly evaluates** personal and learning goals and **gives insights** into the effectiveness of strategies to achieve them. | **Reflects** on personal and learning goals, with **some evaluation** of the effectiveness of strategies to achieve them. | **Describes** personal and learning goals, with **some reflection** on the effectiveness of the strategy or strategies to achieve them. | **Describes** one or more personal or learning goals with **some recount** of learning in the subject. | Gives **limited responses** to questions about learning in the subject. |

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NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ H/G: \_\_\_\_\_\_\_\_\_\_\_\_

FUTURE PLANS

From your career research and work experience

1. Identify 2 Possible Career Goals and specific occupations you might follow.

**Pathway**  **Career choice**

E.g. Automotive Diesel mechanic

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Explain how you have refined these goals during the PLP

*(hint include reference to your skills and abilities, strengths, interests, interactions with others, discussions with parents, work experience – how your original ideas for a future pathway have been influenced by your learning in the PLP etc)*

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3. Does your job/career pathway NO 1 require higher education after Stage 2?

* NO TERTIARY STUDY
* TAFE
* UNIVERSITY

Does your job/career pathway NO 2 require higher education after Stage 2?

* NO TERTIARY STUDY
* TAFE
* UNIVERSITY

4. If your career requires higher education beyond Stage 2 (year 12) use the SATAC guides for University and/or TAFE to identify any entry requirements that need to be considered when planning your subjects

*(eg SACE completion, prerequisites, Minimum Entry Requirements, particular ATAR score)*

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**KNOWLEDGE AND UNDERSTANDING OF THE SACE**

5. Counselling Terminology (refer to the NHS Curriculum Guide)

SACE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SATAC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ATAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prerequisite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**New SACE Pattern**

(refer to the curriculum guide)

6. List the compulsory subjects in the new SACE and how many SACE credits are they worth

|  |  |
| --- | --- |
| **Compulsory Subjects** | **SACE Credits** |
|  |  |
|  |  |
|  |  |
|  |  |

7. Define what SACE credits are, and explain how they are earned?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. How many SACE credits do you need in total to get your SACE? (South Australian Certificate of Education)

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9. What is the minimum number of Stage 2 credits that must be done to get your SACE?

**Understanding VET in New SACE**

(refer to the NHS Curriculum Guide)

10. Define what VET stands for.

11. Provide some examples of the VET options offered at NHS, or available through local TAFE campuses which could be used to gain credit for SACE.

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12. Describe a VET course that might help you achieve your career goal, or if not relevant to your career goal, describe a VET course which might be of general interest to you.

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13. Explain what community learning is. (refer to NHS Curriculum Guide) Give two examples of courses recognised by SACE.

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**Choosing Subjects for the SACE**

14. List the subjects you have studied this year are you doing well, which subjects you enjoy, and which ones in year 11 and/or 12 are relevant to your possible career goals?

|  |  |  |
| --- | --- | --- |
| **Subjects I am doing well at** | **Subjects I enjoy** | **Subjects which will be useful to my future goals** |
|  |  |  |
|  |  |  |
|  |  |  |

Use the Nuriootpa High Curriculum guide to answer this section

15. List the staff at NHS who can offer your advice and help you make appropriate subject choices for next year?

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16. Tick the information resources which you have used to help you to choose subjects for next year?

* NHS Curriculum Guide
* SATAC (pink / purple) booke
* SATAC University Book (blue)
* SATAC TAFE Book (red)
* Job Guide

🞏 Internet

17. Explain who you have talked to about the subjects you plan to study next year. Describe the advice you were given and whether you will take this advice or not.

|  |  |  |
| --- | --- | --- |
| **Who I talked to:** | **The advice I was given** | **I will take**  **this advice** |
| *Eg – Mum* | *Eg – mum suggested I study Business and Enterprise because I would like to be a hairdresser, and having an understanding of finances is always useful if I need to keeping records each day.* | *Yes* |
|  |  |  |
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PLEASE COMPLETE YOUR CHOICES CLEARLY IN PENCIL

All students will be allocated a Study Line **(163/164)**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGLISH CHOICE (tick 1) ☑ | | | credits |
| English A and B | **15/16** |  |  |
| English Pathways A and B | **17/18** |  |  |
| Literacy for Work A and B | **19/20** |  |  |
| **Total English credits** | | | **20** |

|  |  |  |  |
| --- | --- | --- | --- |
| MATHS CHOICE (tick 1) ☑ | | | credits |
| Mathematical Studies 1, 2, 3 (*30 credits*) | **47/48/49** |  |  |
| Mathematical Applications 1 | **51** |  |  |
| Numeracy for Work and Life | **53** |  |  |
| **Total maths credits in this section** | | |  |

|  |
| --- |
| FREE CHOICE SUBJECTS |

Select subjects to make a grand total of 140 credits by **numbering** your choices in the pref column in the order that you would prefer to do them, and writing their credit value in the credits column. All subjects are worth 10 credits unless stated otherwise. Whilst every effort will be made to allocate your first choices this may not always be possible.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Agriculture | |  | pref | credits |
| Ag A: Animals | | **1** |  |  |
| Ag B: Growing Grapes & Plants | | **2** |  |  |
| Ag W: Wine Studies & Marketing | | **3** |  |  |
| Flexible Learning | |  |  |  |
| Business and Enterprise | | **21** |  |  |
| Community Studies A | | **22** |  |  |
| Community Studies B | | **23** |  |  |
| Research Project Stage 2 | | **24** |  |  |
| Workplace Practices | | **25** |  |  |
| # VET Course (one semester) OR | | **28** |  |  |
| # VET Course (two semesters) | | **28/29** |  |  |
| ***# VET courses – you must have your VET Choice form attached. See the other side of this sheet for more information*** | | | | |
| Health & PE | |  |  |  |
| Allied Health *(2 year course)* | | **30/31** |  |  |
| Health Education | | **32** |  |  |
| Food Studies | | **33** |  |  |
| Food & Hospitality 1 | | **34** |  |  |
| Food & Hospitality 2 | | **35** |  |  |
| Child Studies | | **36** |  |  |
| Physical Education A | | **37** |  |  |
| Physical Education B | | **38** |  |  |
| PE Track and Field | | **39** |  |  |
| Outdoor Education | | **40** |  |  |
| Languages | |  |  |  |
| German 1 and 2 (*20 credits*) | | **41/42** |  |  |
| Indonesian 1 and 2 (*20 credits*) | | **43/44** |  |  |
| Spanish 1 and 2 (*20 credits*) | | **45/46** |  |  |
| Mathematics | |  |  |  |
| Specialist Mathematics | | **50** |  |  |
| Mathematical Applications 2 | | **52** |  |  |
| Performing Arts | |  |  |  |
| Drama A | | **13** |  |  |
| Drama B | | **14** |  |  |
| Music 1 & 2 (*20 credits*) | | **11/12** |  |  |
| Science |  | | pref | credits |
| Biology A | **57** | |  |  |
| Biology B | **58** | |  |  |
| Chemistry 1 & 2 (*20 credits*) | **59/60** | |  |  |
| Physics 1 only | **61** | |  |  |
| Physics 1 & 2 *(20 credits)* | **62/63** | |  |  |
| Psychology A | **64** | |  |  |
| Psychology B | **65** | |  |  |
| Society & Environment |  | |  |  |
| Ancient Studies | **66** | |  |  |
| Geography | **67** | |  |  |
| History | **68** | |  |  |
| Legal Studies | **69** | |  |  |
| Society and Culture | **70** | |  |  |
| Tourism | **71** | |  |  |
| Technology |  | |  |  |
| Info Processing and Publishing | **72** | |  |  |
| Material Products : Wood | **80** | |  |  |
| Material Products: Metals 1 | **78** | |  |  |
| Material Products: Metals 2 | **79** | |  |  |
| Automotive Pathways (20 credits) | **73/74** | |  |  |
| Automotive (girls) | **75** | |  |  |
| Electronics: Microcontrollers | **76** | |  |  |
| Electronics: Soldering | **77** | |  |  |
| Visual and Creative Arts |  | |  |  |
| Drawing & Painting | **4** | |  |  |
| Sculpture & Printmaking | **5** | |  |  |
| Visual Art | **6** | |  |  |
| Creative Arts | **7** | |  |  |
| Design | **8** | |  |  |
| Digital Imaging | **9** | |  |  |
| Photography | **10** | |  |  |

Now select a minimum of 60 and maximum of 80 credits subjects from the year 12 list below. Note the majority of students will select 4 four year, stage 2 subjects unless you are planning to complete some VET or another stage 1 subject whilst in year 12.

**Select your choices by numbering them (from 1 to 8) in the order that you would prefer to do them.  
*Note: Full year courses (20 credits) count as two choices* (1 / 2 and 3 / 4 etc)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ref no** | **Credits** | **TAS** | **ATAR 20 Credit Sequence** | **Refer to SATAC guide** | **Preference (1 to 8)** | |
| Study 1 | **169/170** |  |  |  |  |  | |
| Study 2 | **171/172** |  |  |  |  |  | |
| **2RPA Research Project (compulsory - 10 credits)** | **161** | 10 | Y\* | N |  |  | |
| 2CVAS Creative Arts (10 credits) | **91** | 10 | Y | N |  |  | |
| 2DRMS Drama (10 credits) | **94** | 10 | Y | N |  |  | |
| 2CMA Community Studies A (10 credits) | **103** | 10 | N | N |  |  | |
| 2CMB Community Studies B (10 credits) | **104** | 10 | N | N |  |  | |
| 2WPA Workplace Practices (10 credits) | **107** | 10 | Y | N |  |  | |
| 2MCNS Mathematical Applications (10 credits) | **126** | 10 | Y | N |  |  | |
| 2SORS Society and Culture (10 credits) | **147** | 10 | N | N |  |  | |
| 2IPPS Information Processing & Publishing (10 credits) | **150** | 10 | Y | Y |  |  | |
| 2AHC Agricultural and Horticultural Science | **81/82** | 20 | Y | Y |  |  |  |
| 2AHD Agriculture and Horticulture | **83/84** | 20 | Y | Y |  |  |  |
| 2CVA Creative Arts | **85/86** | 20 | Y | Y |  |  |  |
| 2VAA Visual Arts - Art | **87/88** | 20 | Y | Y | 44 |  |  |
| 2VAD Visual Arts - Design | **89/90** | 20 | Y | Y | 44 |  |  |
| 2DRM Drama | **92/93** | 20 | Y | Y | 44 |  |  |
| 2MUS Music | **95/96** | 20 | Y | Y | 44 |  |  |
| 2END English Studies | **97/98** | 20 | Y | Y | 50 51 |  |  |
| 2ECS English Communications | **99/100** | 20 | Y | Y | 50 51 |  |  |
| 2BUE Business and Enterprise | **101/102** | 20 | Y | Y |  |  |  |
| 2WPC Workplace Practices | **105/106** | 20 | Y | Y | 61 |  |  |
| 2CSD Child Studies | **108/109** | 20 | Y | Y |  |  |  |
| 2PHE Physical Education | **110/111** | 20 | Y | Y |  |  |  |
| 2FOH Food and Hospitality | **112/113** | 20 | Y | Y |  |  |  |
| 2GN German (continuers) | **114/115** | 20 | Y | Y |  |  |  |
| 2IN Indonesian (continuers) | **116/117** | 20 | Y | Y |  |  |  |
| 2SP Spanish (beginners) | **118/119** | 20 | Y | Y |  |  |  |
| 2MDS Mathematical Studies | **120/121** | 20 | Y | Y | 57/58 |  |  |
| *2*MSC Specialist Mathematics | **122/123** | 20 | Y | Y | 57/58 |  |  |
| 2MCN Mathematical Applications | **124/125** | 20 | Y | Y | 57/58 |  |  |
| 2BIG Biology | **127/128** | 20 | Y | Y |  |  |  |
| 2CME Chemistry | **129/130** | 20 | Y | Y |  |  |  |
| 2PYS Physics | **131/132** | 20 | Y | Y |  |  |  |
| 2PSC Psychology | **133/134** | 20 | Y | Y |  |  |  |
| 2ASY Australian History | **135/136** | 20 | Y | Y |  |  |  |
| 2CLS Classical Studies | **137/138** | 20 | Y | Y |  |  |  |
| 2GPY Geography | **139/140** | 20 | Y | Y |  |  |  |
| 2LEG Legal Studies | **141/142** | 20 | Y | Y |  |  |  |
| 2MOH Modern History | **143/144** | 20 | Y | Y |  |  |  |
| 2SOR Society and Culture | **145/146** | 20 | Y | Y |  |  |  |
| 2TOS Tourism | **148/149** | 20 | Y | Y |  |  |  |
| 2IPP Information Processing & Publishing (20 credits) | **151/152** | 20 | Y | Y |  |  |  |
| 2TSA Systems & Control Products: Auto Pathways | **153/154** | 20 | N | N | 47 |  |  |
| 2TSE Systems & Control Products: Electronics | **155/156** | 20 | Y | Y | 47 |  |  |
| 2TSW Material Products: Wood | **157/158** | 20 | Y | Y | 47 |  |  |
| 2TSM Material Products: Metals | **159/160** | 20 | Y | Y | 47 |  |  |
|  |  |  |  |  |  |  |  |
| \* TAS and non-TAS available for these subjects |  |  |  |  |  |  | |

**FINAL REFLECTION QUESTIONS FOR THE PLP**

18. Reflect upon your chosen personal and learning goals you selected at the start of the PLP

**Personal Goal:**

|  |  |
| --- | --- |
| Which personal goal did you choose to work on?  Why did you choose this skill to develop?  (*make reference to your goals for the future)* |  |
| Outline the strategy / strategies you came up with to help you strengthen this skill  Explain why you chose these strategies? |  |
| Explain how you went about putting this strategy / strategies into practice. |  |
| Explain how effective this strategy has been (rate out of 10) and describe how your personal goal has strengthened/ did you achieve your goal? |  |
| Describe the evidence you have that shows that you have improved / or not improved with your personal goal.  *Eg teacher feedback, increased strength, parent comments)* |  |
| Why do you think that this strategy was successful / not successful? How can you continue to improve and build the skill that you intended to strengthen? |  |

**Learning Goal:**

|  |  |
| --- | --- |
| Which learning goal did you choose to work on?  Why did you choose this skill to develop?  (*make reference to your goals for the future)* |  |
| Outline the strategy / strategies you came up with to help you strengthen this skill  Explain why you chose these strategies? |  |
| Explain how you went about putting this strategy / strategies into practice. |  |
| Explain how effective this strategy has been (rate out of 10) and describe how your personal goal has strengthened/ did you achieve your goal? |  |
| Describe the evidence you have that shows that you have improved / or not improved with your personal goal.  *Eg teacher comments, improved grades in term 1 improved self esteem)* |  |
| Why do you think that this strategy was successful / not successful? How can you continue to improve and build the skill that you intended to strengthen? |  |

19. Explain how the results of your personal and learning goals have influenced your Personal Learning Plan. In what ways have these improvements towards your goals helped you with your Personal Development and Learning Capabilities?

*(eg career goal, preparation for the SACE, develop employability skills, develop confidence, develop self esteem)*

***(write in full continuous sentences)***

20. Identify 3 subjects you have chosen for year 11 or 12 and explain how they relate to your personal, learning or career goals.

Subject 1:

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--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------Subject 2:

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--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------Subject 3:

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21. **My Personal Learning Plan for second semester year 10 and beyond is……**

**Refining my goals**

To achieve success with my personal, learning and career goals I need to focus on:

|  |  |  |
| --- | --- | --- |
| **My goals**  *(some examples are provided – you do not need to use of all these, they are just a guide – please write your own goals for your* ***Personal Learning Plan****)* | **State what you need to focus on in particular** | **Provide a strategy for achieving this** |
| *ICT Skills* |  |  |
| *Time Management* |  |  |
| *Organisation* |  |  |
| *Self Esteem* |  |  |
| *Grade levels in my subjects* |  |  |
| *Complete \_\_\_\_\_\_\_ subject successfully* |  |  |
| *Explore VET in more detail* |  |  |
| *Get a part time job as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_* |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Congratulations, you have completed the PLP! All the best for your future. Be prepared to continue to reflect on and change your goals and plans – regards – the PLP team!**